

ATOMIC ENERGY CENTRAL SCHOOL-1, HYDERABAD**PERIODIC TEST – 1 (JULY 2025)****Class: IV / Sec: _____ Subject: English Time: 1 ½ Hours****Name of the student: _____ Roll.No: _____****Date : _____ Max. Marks: 40 Marks Obtained: _____****Invigilator's Signature: _____ Examiner's Signature: _____****(READING – 10 M)****I. Read the seen passage carefully and answer the following questions. (5)**

Chinna was a little boy who lived in a village. He was a bright boy who liked to read storybooks and learn new things. He had many friends with whom he played. But, he loved to play with his little pet “kid” named Tara.

Tara was a five-month-old kid, milky white in colour. One day, while coming back from school, Chinna stopped at Chacha's shop. He saw a pair of beautiful, shiny tinkling bells. He went inside the shop and politely asked the shopkeeper to show him the tinkling bells.

1. What is the name of Chinna's pet ? (1)

Ans: _____

2. Why did Chinna stopped at Chacha's shop? (1)

Ans: _____

3. Give one word. (1)

in a respectful manner _____

4. Write the opposites for the following words. (1)

dull X _____ ugly X _____

5. Write True or False

(1)

(1) .Chinna lived in a city. ()

(2). Chinna liked to read story books. ()

II. Read the passage and answer the following questions.

(5X1=5)

A salt seller used to carry the salt bag on his donkey to the market every day. On the way they had to cross a stream. One day the donkey suddenly tumbled down the stream and the salt bag also fell into the water. The salt dissolved in the water and hence the bag became very light to carry. The donkey was happy. Then the donkey started to play the same trick every day.

The wise salt seller came to understand the trick and decided to teach a lesson to it. The next day he loaded a big cotton bag on the donkey. Again it played the same trick hoping that the cotton bag would be still become lighter. But the wet cotton became very heavy to carry and the donkey suffered. It learnt a lesson. It didn't play the trick anymore after that day, and the seller was happy.

A. Choose the correct word and fill in the blanks.

1. They had to cross the _____. (1)

- a) river b) lake c) stream

2. A salt seller used to carry the salt bag on his _____. (1)

- a) camel b) bullock c) donkey

3. Write the **past tense** for the following words. (1)

- a) will - _____ b) come - _____

4. Write the **opposite word** for the following words. (1)

- a) dry X _____ b) before X _____

5. Find the **describing words** from the passage. (1)

a) A _____ cotton bag

b) The _____ salt seller

(TEXTUAL QUESTIONS – 5M)

III. Complete the following line. (1)

Together we stand, _____.

Q1. Why is helping each other important? (2)

Ans: _____

Q2. What did the fruit seller do by mistake? (2)

Ans: _____

(CREATIVE WRITING – 5M)

IV. Look at the picture and write five sentences about it. (5)



1. _____
2. _____
3. _____
4. _____
5. _____

(GRAMMAR– 7M)

1. Connect the pair of sentences below using **and** or **but**. (1)

- a) It is time to get up for school.
- b) I want to sleep for some more time.

Ans: _____

2. **Fill in the blanks** according to the example given below. (1)

Example: big bigger biggest

- a) Arjun was the _____ person in the race. (fast)
- b) I am _____ than my sister. (tall)

3. **Fill in the blanks** with the help of given help box. (1)

was, were

- a. The cows _____ grazing in the field.
- b. Her frock _____ too long.

4. **Fill in the blanks.** (1)

- a) a _____ of trees
- b) a _____ of sheep

5. Write the **past tense** of the following. (1)

- a) feel - _____
- b) buy - _____

6. **Fill in the following sentence from words from the bracket** (1)

- a) Ritu is hiding _____ the door. (behind / on)
b) There is a bench _____ the two trees. (in / between)

7. **Rearrange the words.** (1)

- i. overcome / can / anything / teamwork

Ans: _____

(VOCABULARY – 5M)

1. Write the **opposite word** for the following words. (2)

- a) punishment X _____ b) whispered X _____

2. Write two words that you can make from ‘VEGETABLES’ (1)

3. Write the **rhyming words** for the following word. (1)

- a. Sing - _____

4. Write **one word** for the following. (1)

- a) without force or softly _____

5. Write a word ending with -‘**ful**’ (1)

(SPELLING – 5M)

I. Encircle the **correct spelling** of the following words. (1)

1. Pidestrinas pedestrians pedistrans
2. Replied ripliad repleid

II. Fill in the **missing letters**. (2)

1. c h _ e _ i n g

2. r e _ c h _ d

III. Put the correct letters in the **right order** to make meaningful words. (1)

1. e h r t a s - _____ 2. l m i y k - _____

IV. Write the **young ones** . (1)

1. goat - _____ 2. sheep - _____

(HAND WRITING – 3M)

One day a hungry fox walked into the garden. There he saw vine covered with ripe grapes. He wanted to eat them. He jumped up but missed them. He tried again and again to eat them. But his mouth did not reach to the bunch of grapes. So he laughed and said, “The grapes are sour.”
